

**Faculty of Psychology and Educational Sciences Academic year 2022/2023**

PROCESS EVALUATION MASTER THESIS

**Name and first Name student: nr.:**

**MES** [ ]

**KLIN** [ ]

 **AO** [ ]

 **ONKU** [ ]

**AGOG** [ ]

**Supervisor (Promoter):**

**Title of the master thesis:**

**Name assistant (Begeleider):**

1. **Social and organizational skills**

|  |  |
| --- | --- |
| ***1.1 Contact with the assistant:*** |  |
| **Formal:** the student knows how to address the assistant in a proper manner in writing or verbally. |  | weak | moderate | good | very good | excellent |  | NA |
| **Content:** the student can formulate problems, questions etc. in a clear way |  | weak | moderate | good | very good | excellent |  | NA |
| example |  |
| ***1.2. Initiative:***The student makes constructive proposals (on statistical processing, planning, sample composition, ...) on its own initiative, and submits them to the supervisor. |  | weak | moderate | good | very good | excellent |  | NA |
| example |  |
| ***1.3. Planning:***The student plans his / her work efficiently, and also keeps to the proposed planning, on both the short and the long term. |  | weak | moderate | good | very good | excellent |  | NA |
| Example |  |
| ***1.4. Punctuality:***The student arrives at appointments with the assistant, is punctual, organized and prepared, on both the short and the long term |  | weak | moderate | good | very good | excellent |  | NA |
| example |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***1.5. Ethical issues:***The student follows the accepted ethical and deontological standards and values when performing research. |  | weak | moderate | good | very good | excellent |  | NA |
| (e.g. Anonymity guaranteed during data collection) |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***1.6. Dealing with criticism:***The student is able to accept both positive and negative criticism, and transform it in a positive manner into efficient action. |  | weak | moderate | good | very good | excellent |  | NA |
| example |  |
| ***1.7. Persistence:***After a setback, the student can renew his / her efforts with the aim to reach the best possible outcome |  | weak | moderate | good | very good | excellent |  | NA |
| example |  |

1. **Specific skills**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***2.1. Writing style:***The student develops during the process a better writing style or works clearly towards a better writing style |  | weak | moderate | good | very good | excellent |  | NA |
| example |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***2.2. Information gathering:***The student can independently collect relevant information (literature research, electronic resources, etc.) |  | weak | moderate | good | very good | excellent |  | NA |
| example |  |
| ***2.3. Content:*** The student is able to define independently the domain of his / her research in the course of the process. |  | weak | moderate | good | very good | excellent |  | NA |
| example |  |
| ***2.4. Hypotheses:***The student is able to establish and formulate hypotheses independently.  |  | weak | moderate | good | very good | excellent |  | NA |
| example |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***2.5. Positive critical attitude:***During and after discussions, the student thinks critically on the use of methods and techniques, and can question them in a positive manner. |  | weak | moderate | good | very good | excellent |  | NA |
| example |  |
| ***2.6. Data collection:***The student is able to put together a sample and to collect data. |  | weak | moderate | good | very good | excellent |  | NA |
| example |  |  |  |  |  |  |  |  |
| ***2.7. Data analysis:*** The student is able to choose the correct statistical methods and to implement them. |  | weak | moderate | good | very good | excellent |  | NA |
| example |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***2.8. Discussion:*** The student can correctly link the results to theory. |  | weak | moderate | good | very good | excellent |   | NA |
| example |  |

1. **Final Grade**

|  |  |
| --- | --- |
|  | 20 |

##### Date and signature assistant