



FACULTY OF PSYCHOLOGY AND EDUCATIONAL SCIENCES

CARING FOR CARE

The development of the INclusive CAre framework

Openbare verdediging tot het behalen van de academische graad

DOCTOR IN DE PEDAGOGISCHE WETENSCHAPPEN:
AGOGISCHE WETENSCHAPPEN
van

Emily Verté

die zal plaatsvinden op

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CARING FOR CARE

THE DEVELOPMENT OF THE **INCLUSIVE CARE** FRAMEWORK

Given the profound effects of the thriving policy perspective 'ageing in place' on the every day life, it is imperative that care and support services pave the way of this aspiration of both older individuals and governments. Although many efforts have concentrated on the modification of health and social responses to enhance people's chances to 'stay put' as long as possible, effective frailty management is hampered as a consequence of ignoring the dynamic and intertwining person-environment relationship. Moreover, frail people have often been perceived as passive consumers that do not have mastery over their life. In this regard, this book provides knowledge about the critical conditions for effective frailty management, and enables the development of three frameworks that support frailty management to successfully age in place.

Starting from the 'framework for frailty management', this book contributes to a more effective frailty management as it emphasises the individual in the care process and guides policy makers and professionals to empower frail people. Second, the 'tool for risk detection' enables the detection of neighbourhoods that experience specific care needs and allows political and administrative services to define concrete policy priorities. Third, the **INCLUSIVE CARE** framework allows responding to the diversity in demand through customising the care contents to the specific neighbourhood and the local residents. Moreover, the **INCCA** framework suggests a paradigm shift by positioning the frail individual at the core of the care process, and by including both the support (i.e. formal and informal carers) and environmental context (i.e. neighbourhoods) in the organisation of care and support.

EMILY VERTÉ

has a background in public management and policy development. She has experience as a project manager and researcher on several national and international research and consulting projects in social gerontology and published on topics related to ageing research, social policy and the organisation of care and support services. Her expertise is positioned at the interface of project and public management to address issues in the field of social gerontology.