

Learning Outcomes (LOs) of the M.Sc. in European Integration

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The overall Learning Outcome of M.Sc. in European Integration is:

“to provide a distinctly international group of post-graduate students with advanced interdisciplinary education on European integration so as to prepare them for acknowledged academic, private and public sector employment”.

This overall Learning Outcome can be divided into three groups of outcomes: knowledge and comprehension, application of knowledge and skills, as well as attitudes.

Knowledge and Comprehension

The student has interdisciplinary knowledge and understanding of

1. selected state of the art theory, concepts, research and scientific debates on the European Union and its integration process
2. the economic, political, legal and cultural evolution as well as the main challenges of the European integration process
3. the EU's modes of governance, institutions, policy processes, practices and instruments
4. substantive policies in and specificities of two of the following four major policy fields: economy, environment, external relations and security and migration.

The student is familiar with

5. the 'state – (civil) society' relations in the EU and is able to relate these relationships to theories, scientific literature and policy debates.

Application of knowledge and skills

The student is able to develop his/her

6. autonomous, critical and innovative thinking

The student is able to apply his/her knowledge both independently and in an international team to

7. plan and carry out scientifically sound, theoretically inspired and question-driven research of advanced master level (such as research papers, presentations, and a Master thesis, which contain a research plan, appropriate research methods, specific research questions and a critical analysis and synthesis of the research results)
8. develop convincing arguments and propose creative, balanced and contextualised solutions to challenging economic, political and legal issues of European integration, in particular recent events
9. work with EU's governance processes while understanding their main strengths and weaknesses

The student has an enhanced ability to

10. work in English on complex policy and economic matters
11. communicate orally and in a written form with a wide range of policy stakeholders of different backgrounds in an international, multi-cultural environment,
12. communicate orally and in a written form in an academic setting in compliance with the applicable scholarly standards.

Attitudes

The student develops in

13. thinking conceptually and critically about developments and policy debates in and on the European union
14. constructively challenging the fashionable and dominant theories and explanations about European integration
15. constructing his/her own position independently and free of pre-dispositions
16. to independently acquire further knowledge on and work with demanding issues on the European integration process, to act in a multi-cultural setting for the further development of a harmonious international society.